



ESF International Kindergarten – Tung Chung 2016-17 Programme of Inquiry

Trans-disciplinary Theme	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures ; rights and responsibilities what it means to be human.	An inquiry into homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into our rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and of the relationships within and between them; access to equal opportunities; peace and conflict resolution.
K1	<p>Unit 1 (Term 1) Central idea: We use play to explore relationships and come to new understandings. Key concepts: reflection, function, responsibility We are inquiring into: How we play safely and responsibly</p> <ul style="list-style-type: none"> How we play together How play helps us learn <p>Subject focus: PSPE, Language LP: Principled</p>		<p>Unit 2 (Term 2) Central idea: Stories originate from a variety of sources and places and are told in different ways. Key concepts: form, perspective, reflection We are inquiring into:</p> <ul style="list-style-type: none"> What stories are Where stories come from The ways and forms that stories can be communicated <p>Subject focus: Language, Arts LP: Communicator</p>	<p>Unit 4 (Term 3) Central idea: People's interactions with materials can cause change. Key concepts: change, causation, reflection We are inquiring into:</p> <ul style="list-style-type: none"> The behaviors of materials Different causes of change The effects of change <p>Subject focus: Science, Maths LP: Inquirer</p>	<p>Unit 3 (Term 1) Central idea: People have different roles in the communities to which they belong. Key concepts: form, connection, responsibility We are inquiring into:</p> <ul style="list-style-type: none"> Various communities we belong to Roles people have in a community How communities are organized <p>Subject focus: Social Studies, Maths LP: Thinker, Caring,</p>	
K2	<p>Unit 1 (Term 1) Central idea: Identity can be reflected through family and cultural traditions and rituals. Key concepts: connection, perspective, reflection We are inquiring into:</p> <ul style="list-style-type: none"> Our personal identities and connections with others The connections between life at school, life at home and life in the world Multiple perspectives on family and cultural traditions and rituals <p>Subject focus: PSPE, Language, Maths LP: Open-Minded, Reflective</p>	<p>Unit 4 (Term 3) Central idea: A variety of transport systems can be used to move people and things. Key concepts: form, function, connection We are inquiring into:</p> <ul style="list-style-type: none"> Types of transportation How things are moved from place to place Why certain types of transportation are suitable for a particular task <p>Subject focus: Language, Maths, Social Studies LP: Knowledgeable, Inquirer</p>	<p>Unit 2 (Term 1) Central idea: People express feelings, ideas and thoughts through a variety of media. Key concepts: perspective, function, reflection We are inquiring into:</p> <ul style="list-style-type: none"> Our own and others' unique feelings, ideas and thoughts Methods and mediums for communicating <p>Subject focus: Language, Arts LP: Courageous, Communicator</p>			<p>Unit 3 (Term 2) Central idea: People's actions have an impact on living things Key concepts: connection, form, responsibility We are inquiring into:</p> <ul style="list-style-type: none"> What a living thing is and how they know How living things are interconnected How human action impact on living things <p>Subject focus: Science, Maths LP: Balanced, Caring,</p>